



Updates for STUDENTS

A. Students can hear their work read aloud – anywhere in Scribo

Text-to-speech is now available across Writing Goals, sentences, topic, and scaffold – so students who benefit from hearing content can listen at any point in their writing process, not just in one place.

Look for the blue speaking icon (red arrow in the screen shot below)

Students can hear their work read aloud – anywhere in Scribo

The screenshot displays the ScriboWriting interface. On the left, a writing area titled "A long time" shows a student's text. The text includes two sentences, each preceded by a number in a blue box. The first sentence is "She could hardly contain her excitement that she quickly went to her room to pack her things; The boat that she was going on, was going to a hotel on an island that had many beautiful things like, flowers, trees, and many more things." The second sentence is "When the day finally arrived, which was already the next day, Aaliyah boarded the boat with excitement containing in her body, she was so excited that she could hardly". On the right, a sidebar contains various tools and feedback. At the top, there are icons for "Feedback" and "Menu". Below these are icons for "Edit", "Writing", "Check", "Hand writing", "Reader", "More", and "Saved". The "Feedback" section is expanded, showing "Sentences" and "Candice". It includes a "Sentence mix" section with "Simple (4)" and "Complex (2)" buttons. Below that is a "Sentence issues to review" section with "Run-on Sentences (2)". Two issues are listed: Issue 1, which states "This sentence mixes two full ideas without a clear joining word. You need to add a joining word like 'so' or 'because' to show how the ideas connect." and Issue 2, which states "This sentence runs two ideas together without a full stop or joining word, and it ends before the thought is finished. You need to break it into smaller sentences and finish the last idea." Both issues include a "Suggestion" and a "Scribo Explore" button. Red arrows point to the blue speaking icons next to the "Scribo Explore" buttons in both issues.

A long time
Last edited on 25 May, 2026

Aaliyah has been dreaming about her grand adventure happening the next day. For days, or even months, she has been eagerly counting down the days to her long anticipated boat trip that was only for one week. She was so excited that She marked all the months and days on the calendar and remembered that her trip was the next day.

1 She could hardly contain her excitement that she quickly went to her room to pack her things; The boat that she was going on, was going to a hotel on an island that had many beautiful things like, flowers, trees, and many more things.

2 When the day finally arrived, which was already the next day, Aaliyah boarded the boat with excitement containing in her body, she was so excited that she could hardly

Sentences
Candice

Varying sentence types makes your writing interesting. Mix up your sentence types, avoid long sentences and keep your ideas flowing.

Sentence mix
These are the types of sentences found in your writing.

Simple (4) Complex (2)

Sentence issues to review
These are sentences that may need fixing.

Run-on Sentences (2)

- 1 - This sentence mixes two full ideas without a clear joining word. You need to add a joining word like 'so' or 'because' to show how the ideas connect.
Suggestion: She could hardly contain her excitement, so she quickly went to her room. In each her them.
- 2 - This sentence runs two ideas together without a full stop or joining word, and it ends before the thought is finished. You need to break it into smaller sentences and finish the last idea.
Suggestion: When the day finally arrived, Aaliyah boarded the boat with excitement filling her body. She was so excited that she could hardly wait.

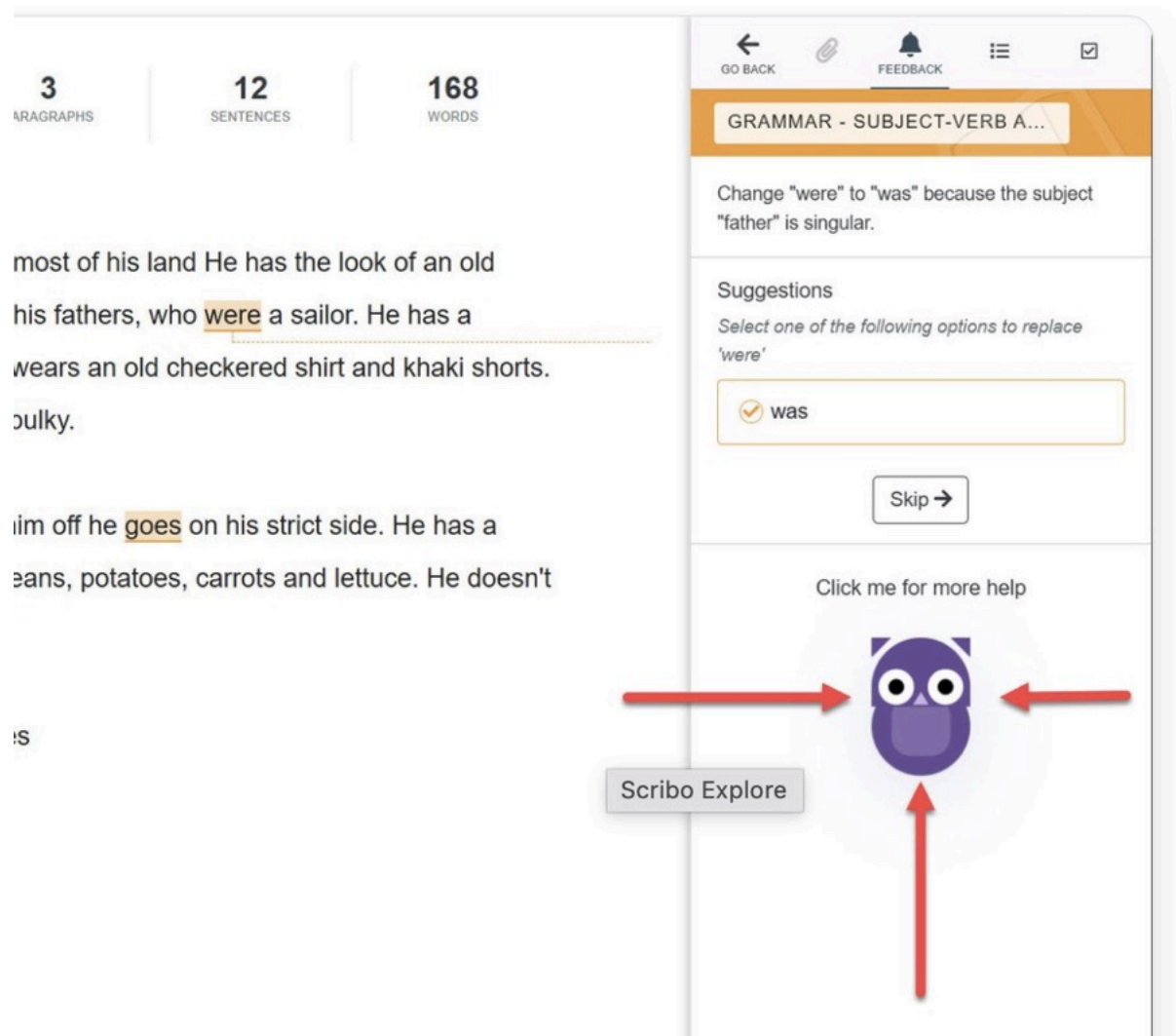
Scribo Explore

B. More grammar, spelling & punctuation help — one click away

For teachers and students. When looking at Scribo suggestions, everyone can access more specific content feedback that explains, in plain speak, all about the mistake. Click the Owl icon — you can even listen to the feedback.

More precise, actionable grammar guidance and feedback

AI now pinpoints tense errors and sentence structure issues with greater accuracy, giving students clearer, more targeted guidance.



The OWL gives more detail for the student

Students can now explore their grammar, punctuation and spelling errors, understand the rules and see helpful examples — building the knowledge and confidence to apply what they learn in their own writing.

- WHY the change is being suggested

- The Rule – explaining the change and giving the rationale behind the suggestion.

The screenshot displays the Scribo AI writing assistant interface. On the left, a sample text is shown with two corrections highlighted: "covers" and "were". The right sidebar contains a "Suggestions" panel with a dropdown menu showing "cover" as the selected option to replace "covers". Below this is a "Skip" button and a "Scribo Explore" button. A dark blue popup window titled "Why?" is open, providing a detailed explanation of the grammar rule. The popup includes a "The rule" section and an "Another example" section.

pples orchards that **covers** most of his land He has the look of an old
 weatherd, beaen face, like his fathers, who **were** a sailor. He has a
 yes and tightened lips. He wears an old checkered shirt and khaki shorts.
 ium height but not big and bulky.

only when you really tick him off he **goes** on his strict side. He has a
 e always works growing beans, potato

7755

len or his computer he loves

Change "covers" to "cover" to match the plural noun "orchards".

Suggestions
 Select one of the following options to replace 'covers'

☒ cover

Skip →

Scribo Explore

Why?

Using "covers" makes it sound like only one orchard exists, but you are talking about multiple orchards. Changing this to "cover" helps your sentence flow correctly by matching the action to the plural group of orchards.

The rule

When your subject—the person or thing doing the action—is plural, the verb (the action word) should not end in 's'. Think of it as a balancing act: if the noun already has an 's' to show there is more than one, the verb usually doesn't need one.

Another example

The tall trees sway in the wind, rather than the tall trees sways in the wind.

AI might make mistakes or show unintended bias.

C. Students get into their work faster

Student views now open faster, with smarter background loading that prioritises what students need first. Less waiting, more writing.

D. Your work is always saved — the moment you paste

Autosave now captures writing the instant students paste content, even if they immediately close their laptop.